Research or How to Movie Project Scoring Rubric – Mrs. Ricks

 Name of Producer
 Title of video

 Length of video excluding rolling credits \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Video Reviewed by

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Exceeds Expectations | Meets Expectations | Approaching Expectations | Below Expectations |
| Persistence & Problem Solving | 15 points | 10 points | 7 points | 4 points |
| In addition to “Meets Expectations,” diverse perspectives and inventive solutions to problems  | Displayed persistence by pursuing information that demonstrated creativity and the ability to solve problems | Defined authentic problem, and collected and analyzed some data | Started to define an authentic problem and gathered some information |
| Locate, access, evaluate, organize and use information accuratelyISTE 3.b | 13 points | 10 points | 6 points | 3 points |
| In addition to “Meets Expectations,” interviewed people in the outside community  | Used at least at least 2 primary and 3 secondary credible sources and books  | At least 1 primary and 2 secondary sources were used using both online and printed books | Used some primary or secondary sources |
| Critical Thinking & Logical Organization | 15 points | 10 points | 8 points | 5 points |
| In addition to “Meets Expectations,” had a clear impact on an intended audience/elicited emotion | Logically and creatively sequenced elements using multiple layers and adjusted timing accordingly | Sequenced elements using multiple video layers | Sequenced elements using one video layer |
| **Titles (text)** | 18 points | 15 points | 10 points | 5 points |
| In addition to “Meets Expectations,” shows acceptance and respect for diverse viewpoints | articulated a coherent and powerful argument that was easily viewable  | Most of the information was easily viewable and showed diverse viewpoints | Few of the information was viewable or did not show respect and acceptance of others |
| **Music/Audio** | 12 points | 10 points | 7 points | 5 points |
| In addition to “Meets Expectations,” all music uses audio transitions  | Song lyrics and tone match video content and 1/3 or less of each song is used | 1/3 or less of each song is used and most of the music’s tone and lyrics match the video content  | Beginning to understand the importance of song choice or more than 1/3 of a song is used |
| Effects & Transitions | 7 points | 5 points | 3 points | 1 point |
| In addition to “Meets Expectations,” multiple styles of transitions used | All video clips, images and text had transitions | More than 75% of video clips, images and text had transitions | Less than 75% of video clips, images and text had transitions  |
| Citations | 13 points | 10 points | 5 points | 2 points |
| In addition to “Meets Expectations,” citations are in alphabetically ordered & roll | All citations are cited and formatted correctly | Most citations are cited and formatted correctly | Few citations are cited and/or formatted correctly |
| **Images & Video clips** | 17 points | 15 points | 10 points | 5 points |
| In addition to “Meets Expectations,” motion was used to enhance visuals | Understands and uses technology to edit images and film  | Edited most images properly | Many images were not edited properly |
| **Camera Shots** | 12 points | 10 points | 7 points | 4 points |
| **(over-the-shoulder, point-of-view, cut-in, cut-away)**  | In addition to “Meets Expectations,” demonstrates tilt or pan shots | Demonstrated all four of the listed camera shots in addition to wide and close-up shots | Demonstrated 3 of the 4 listed camera shots in addition to wide or close-up shots | Demonstrated less than 3 of the listed camera shots |

**Projects incur a 5 point deduction each day it is submitted late.**

**Comments by teacher:**