Movie Project (Family Movie or Autobiography) Scoring Rubric – Mrs. Ricks

Name of Producer   
 Title of video

Length of video excluding rolling credits \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Video Reviewed by

|  |  |  |  |
| --- | --- | --- | --- |
| Process data, synthesize and present information accurately | Two or more of the following **are** **missing**: Video has a smooth flow, is easily viewable and understandable, shows complete understanding of task, and is a good length for all information to be presented. | One of the following is missing: Video has a smooth flow, is easily viewable and understandable, shows complete understanding of task, and is a good length for all information to be presented. | Video has a smooth flow, is easily viewable and understandable, shows complete understanding of task, and is a good length for all information to be presented. |
| 5 | 10 | 15 |
| Critical Thinking & Logical Organization | Was not logically organized/sequenced and Video clips, photos or text did not show critical independent thinking, originality, or creativity | Was not logically organized/sequenced or Video clips, photos or text did not show critical independent thinking, originality, or creativity | Logically organized/sequenced video clips, photos and text which showed critical independent thinking, originality, and creativity. |
| 4 | 6 | 10 |
| **Titles (text) that “speak from the heart”** | *Less than 5 titles/sentences or titles did not use contrasted colors, had spelling errors, font style and size made it difficult to read.* | *5 titles/sentences, but poor contrasting colors, spelling errors, font style or size made it difficult to read, or had poor word choices.* | 5 or more titles/sentences all have good color choices for easy viewing (contrasted with background colors), are spelled correctly, are easy to read (font styles used), and “spoke from the heart,” showing appreciation. |
| 5 | 7 | 10 |
| **Music/Audio** | One song is used or lyrics and tone do not match the video content, are not appropriate, or music does not fade or mix with transitions. | 1/3 of each song is used, but the lyrics and tone do not match the video content or the music does not fade or mix with transitions. | 3 or more songs used with lyrics and tone that match the video content and are appropriate. Music fades and mixes with transitions. **No more than 1/3 of each song is used**. |
| 5 | 10 | 15 |
| Effects & Transitions | Less than half of all clips and titles used transitions or are distracting. | More than half of all clips or titles have transitions or the effects used were distracting. | Effects and transitions are consistently used on each clip and titles to make the video interesting. |
| 4 | 7 | 10 |
| Rolling CreditsBibliographyMLA Citations | Did not cite all songs, clipart, video clips or family photos correctly. | One of the following is true: Cited sources correctly (MLA style) but they are not in alphabetic order, credits rolled too fast, too slow or not at all, or did not cite the producer, copyright date, teacher’s name and class. | **Sources** **are cited correctly** **using proper MLA style, are in alphabetic order for songs, clipart, video clips and family photos.** The speed of the **rolling credits** makes it readable; not too fast or too slow. |
| 0 | 10 | 25 |
| **Images & Video Clips** | Less than 30 pictures or more than three pictures are pixilated, not rotated, or one picture is inappropriate for middle school. Video Clips count as 10 images | 30 pictures are used, but some are pixilated, not rotated properly, or do not fit the frame for easy viewing. Video Clips count as 10 images | 30 pictures are used that are clear, not cluttered, are rotated properly, appropriate, and fit the frame for easy viewing. Video Clips count as 10 images |
| 5 | 10 | 15 |

**Projects incur a 10 point deduction each day it is submitted late.**

**Comments by teacher:**